

Appendix A: Progress Toward Goals

Created Wednesday, July 24, 2013
Updated Friday, November 01, 2013

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Charter School Name: 321000860914 BRONX COMMUNITY CS

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://reportcards.nysed.gov/files/2010-11/AOR-2011-321000860914.pdf>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the Progress Toward Charter Goals are based on student performance data that the school will not have access to by August 1, 2013 (e.g., the NYS Assessment results), please list goals and explain this in the "Progress Towards Attainment" column. This information can be updated for Appendix A when available but no later than November 1, 2013. Board of Regents-authorized charter schools that opened for instruction in the fall of 2012 or that were renewed in 2012-13 will be held to the same charter-specific academic goals. Board of Regents-authorized charter schools will also be held accountable to Student Performance Benchmark 1 of the Performance Framework.

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	Each year, 75% of Kindergarten-5th graders will perform at or above Benchmark Grade Levels on the Fountas and Pinnell assessment.	Internal reading assessment data	BxC students are approaching this goal, with particular strength in early childhood: 77% of kindergarteners and 70% of 1st graders are on or above grade level.	In the 2013-14 school year, we created a new reading intervention teacher position to mirror the effective work done by an early childhood reading intervention teacher last year. We will continue to hone the ways we analyze data to inform instruction and impact student growth.
Academic Goal 2	75% of 3rd through 5th graders who are enrolled on the test date of the current year and were enrolled on BEDS day of the prior year will perform at or above Level 3 on the NYS ELA	NYS Assessments	21% of students at BxC scored a 3 or 4 on the NYS ELA Assessment.	In the 2013-14 school year, we will continue to build our students competencies towards meeting the common core standards and preparing them to show this knowledge on

	examination.		standardized measures.	
Academic Goal 3	Each year, the percentage of students at BxC performing at or above Level 3 on the NYS ELA examination in each tested grade will be greater than that of Community School District 10.	NYS Assessments	Yes. 21% of 3rd-5th graders at BxC scored a 3 or 4 on the state tests while 17.6% of our district did.	
Academic Goal 4	Each year, the percentage of students performing at or above Level 3 on the NYS ELA exam in each tested grade will place the school in the top quartile of all similar schools as determined by the NYC Department of Education and based on the similar school categories generated by the NYS Education Department and the NYC Department of Education.		DzE'f kf "pqv'o gg'vj ku'i qcr0 BxC will continue to refine the ways we prepare students academically. In order to come closer to meeting this goal, we will reach out to high performing peer schools and learn from their best practices.	
Academic Goal 5	Returning 3rd grade students will reduce by one-half, the gap between their average score in the previous year's administration of the Terra Nova or other nationally-normed reading test, and their average score in the current year. If a grade-level cohort exceeds the national average in the previous year, the cohort will show at least an increase in the current year.	Terra Nova scores	Our students outperformed the national average in 2013-14.	
Academic Goal 6	For the 2011-12 through 2012-13 school years, each grade-level cohort of students will reduce by one-half, the gap between the percent at or above Level 3 on the previous year's NYS ELA exam and 75% at or above Level 3 on the current year's NYS ELA exam. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will show at least an increase in the current year.	NYS Assessments	Our students did not meet this goal.	In the 2013-14 school year, we will continue to build our students competencies towards meeting the common core standards and preparing them to show this knowledge on standardized measures.
Academic Goal 7	75% of 3rd through 5th graders who are enrolled on the test date of the current year and were enrolled on BEDS day of the prior year will perform at or above Level 3 on the NYS Mathematics examination.	NYS Assessments	22.6% of our students passed the NYS Math Assessment.	In the 2013-14 school year, we will continue to build our students competencies towards meeting the common core standards and preparing them to show this knowledge on standardized measures.

Academic Goal 8	Each year, the percentage of students at BxC performing at or above Level 3 on the NYS Mathematics exam in each tested grade, will be greater than that of Community School District 10.	NYS Assessments	22.6% of our students scored a 3 or 4 the NYS Math Assessment while 21.3% of the district did so.
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2a1. Do have more academic goals to add?

Yes

2012-13 Progress Toward Attainment of Academic Goals

Academic Goal	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9	Each year, the percentage of students performing at or above Level 3 on the NYS Mathematics exam in each tested grade will place the school in the top quartile of all similar schools as determined by the NYC Department of Education and based on the similar school categories generated by the State Education Department and the NYC Department of Education.		BxC did not meet this goal.	BxC will continue to refine the ways we prepare students academically. In order to come closer to meeting this goal, we will reach out to high performing peer schools and learn from their best practices.
Academic Goal 10	Returning 3rd grade students will reduce by one-half the gap between their average score in the previous year's administration of the Terra Nova, a nationally-normed math test, and their average score in the current year. If a grade-level cohort exceeds the national average in the previous year, the cohort will show at least an increase in the current year.	Terra Nova scores.	Our students outperformed the national average in the 2012-13 school year.	
Academic Goal 11	Each grade-level cohort of students will reduce by one-half, the gap between the percent at or above Level 3 on the previous year's NYS Mathematics exam and 75% at or above Level 3 on the current year's NYS Mathematics exam. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will show at least an increase in the current year.	NYS Assessments	Our students did not meet this goal.	In the 2013-14 school year, we will continue to build our students competencies towards meeting the common core standards and preparing them to show this knowledge on standardized measures.
Academic Goal 12	75% of 4th graders who are enrolled on the test date of the current year	NYS Assessments	70% of our students scored a level 3 or 4 on	We will continue to support students to build and demonstrate

	and were enrolled on BEDS day of the prior year will perform at or above Level 3 on the NYS Science examination.		the NYS science assessment.	their science learning.
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Academic Goal 13	Each year, the percent of students at BxC performing at or above Level 3 on the State Science exam in each tested grade will be greater than that of Community School District 10.	NYS Assessments	We outperformed the district.
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2a2. Do have more academic goals to add?

No

2b. ORGANIZATIONAL GOALS

2012-13 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	Each year, parents will express satisfaction with BxC's program, based on the school's Family Survey, in which at least 90% of all parents provide a positive response to each of the survey items.	Family Survey	Over 90% of families reported that they were "very happy" or "happy" with their child's overall experience at Bronx Community Charter School.	
Org Goal 2	Each year, 95% of all students enrolled during the course of the school year, will return the following September, excluding those students who have moved.	Enrollment Data	BxC met this goal in 2012-13.	
Org Goal 3	The school will have a daily attendance rate of at least 95%.	Attendance Data	BxC met this goal in 2012-13.	
Org Goal 4	Each year, BxC will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Compliance Data	Bronx Community is in compliance with all applicable laws, rules, and regulations.	

2b.1 Do you have more organizational goals to add?

No

2c. FINANCIAL GOALS

2012-13 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	The School will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Audit report	BxC received a clean audit.	
Financial Goal 2	Each year, BxC will operate on a balanced budget and maintain a stable cash flow.	Budget reports	BxC operates with a balanced budget and has maintained a stable cash flow throughout 2012-13.	