

Reopening Plan



Health and Safety at BxC

BxC will follow the [recommendations of the CDC](#) with regards to keeping school open and safe for all during the on-going COVID-19 pandemic..

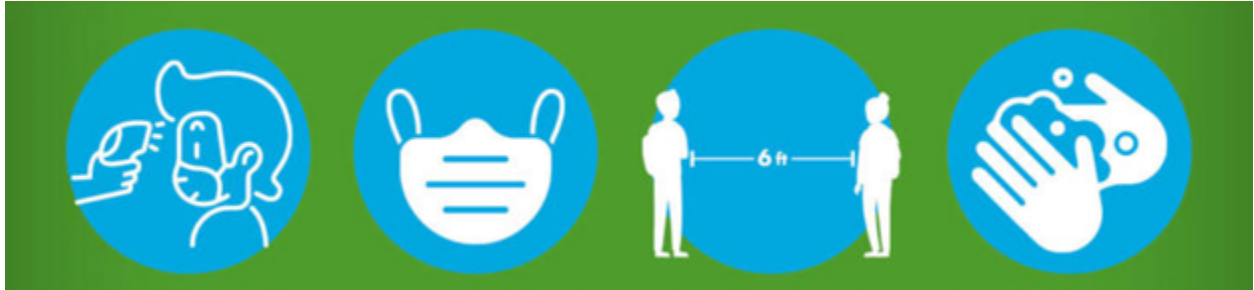
NYS developed [statewide guidelines](#) that are aligned with CDC recommendations. BxC's plan is aligned with these guidelines.

BxC will adopt all policies and procedures in place at NYC District schools with regard to the health and safety of students and staff. (At present, these policies have not been updated since April 2021.)

All staff and families are encouraged to reach out to any member of leadership with questions or concerns about any aspect of health and safety.

We are collectively responsible for adhering to and enforcing these guidelines.

Staying Healthy at BxC



**Health screenings + Mask wearing +
Physical Distancing + Hand hygiene =
Healthy School Community**

[Staff Orientation Slideshow](#)

1. Capacity:

BxC will be returning fully in person in September 2021. There will be about 485 students and 85 staff members in the building each day. In order to accommodate this number of students, we constructed an additional classroom on the third floor and will be using all rooms as classroom spaces, including the 1st floor drama and science rooms and the art and dance studios on the fourth floor. Utilizing these rooms will allow for students to be assigned to smaller classes. Class sizes will be between 18 and 22 students. Reducing class size will allow us to achieve several goals: less possibility of exposure to COVID-19, more individualized academic and emotional support, and more room for students and staff to practice social distancing.

Grade	Number of Classes	Number of Students in Each Class	Total Number of Students
K	2	20	40
1	3	18	54
2	2	22	44
3	3	18	54
4	2	22	44
5	3	18	54
6	2	22	44
7	4	18	72
8	4	18	72

2. Physical Distancing

According to the CDC, “schools should implement physical distancing to the extent possible within their structures, but should not exclude students from in-person learning to keep a minimum distance requirement.”

BxC is fortunate to be able to accommodate our whole student body while maintaining physical distance. Based on studies from the 2020-21 school year, the CDC recommends that schools maintain at least 3 feet of physical distance between students within classrooms, combined with indoor mask wearing, to reduce the transmission of COVID-19. This recommendation is also endorsed by the NYS Department of Education.

In accordance with CDC and NYS guidance, students at BxC will maintain 3 feet of social distance between each other as much as possible. Classrooms will be set up so that students are seated 3 feet apart at tables or individual desks. Students may move their spot in the classroom, for example, to join a guided reading lesson, and will maintain 3 feet of distance as much as possible. Signage around the school will remind students and staff of the need for 3 feet of physical distance.

3. Shared Spaces

General Protocols

- Physical distancing guidelines (6 feet between adults and 3 between students) and mandatory use of face coverings must be enforced for all individuals while in the building.

Exceptions to face covering usage are as follows:

- Students who cannot tolerate a face covering medically, including where students with such coverings would impair their physical or mental health, will not be subject to wearing a face covering. This will be decided by leadership in consultation with the family.
- Where the use of face covering is inappropriate considering the development level or age of the student.
- Appropriate signage is displayed around the school to remind people of these expectations.
- Signage, face coverings, and other forms of personal protective equipment (PPE) such as hand sanitizer, gloves, and thermometers, will be provided by BxC.
- Hand sanitizing dispensers are installed throughout the school.
- Wellness barriers will be provided by BxC, to be placed in the general office and at the main school safety desk on the first floor.
- Custodians will sanitize the building on a nightly basis with an electrostatic sprayer that is CDC approved. Cleaning and disinfection will include all high touch surfaces: classrooms, desks & chairs, conference tables, drinking fountains, door handles and push plates, conference tables, light switches, restroom fixtures, partitions and hardware, buttons on hardware, elevator buttons, gym padding, and physical therapy equipment.

Student Circulation

- Classes should walk single file through the halls and stay to the right.
- Elevator use should be limited to individuals who need it and should be operated at limited capacity as per current DOHMH guidance (2 persons per elevator), and face coverings must be worn at all times.
- Face coverings must be worn at all times except while eating or drinking.

Bathrooms:

- **One child from a class at a time:** Every classroom should have the policy that one child can go to the bathroom at a time. Each class should work out a routine to monitor if there's a child out at the bathroom. We will not be using bathroom passes, in order to prevent cross-contamination.

- **Masking:** Kids need to wear their masks in the bathroom.
- **Hand washing:** Kids need to be instructed to wash hands for at least 20 seconds at the hallway sink.
- Appropriate signage about hand washing and physical distancing will be displayed to support students.

1st floor kids' bathrooms: each bathroom will be assigned to one class and one child from each class should be permitted to leave for the bathroom at a time.

3rd and 4th floor kids' bathrooms: All stalls will be open; bathrooms will be monitored regularly.

All-gender bathroom: All students should be instructed that there is an all gender bathroom on the 3rd floor near MSJ's office that is available to them.

Adult bathrooms: Adults are expected to keep their masks on in the bathrooms.

Cleaning: Bathrooms will be sanitized regularly throughout the day and a cleaning log will be maintained on each door. Staff should alert operations if there is a concern with the state of a bathroom.

Recess and Lunch: To the extent possible, students will eat outside...

Cafeteria

NYC DOE regulations about cafeterias: Starting on April 26, following guidance issued by the Centers of Disease Control and Prevention (CDC) and the New York State Department of Health, schools with 3-K, Pre-K and grades 1 – 5 are permitted to use the cafeteria for these students for in-person meal services, provided that students remain 6 feet apart and in their pods, with at least 6 feet apart between pods.

Roof and Park: DOE Policy on Exterior Spaces/Play Yards as of 4/21

Multiple cohorts of students may use larger exterior spaces concurrently, provided that physical distancing is practiced between and within cohorts and students are well supervised.

Blending of different cohorts should not be permitted as it could complicate contact tracing efforts and increase risk of transmission.

Schools should endeavor to maximize the use of outdoor space for multiple uses, including instruction where feasible and appropriate.

Staff Space: The staff space is a room in which staff can collect materials, store their lunch for the day, heat food, use a copier, etc. It is not to be used as a space to gather. Be cognizant of people around you and the need for physical distancing.

4. Personal Protective Equipment

Students, staff, and essential visitors are able to bring their own face coverings, but if they are not able to or forget, BxC will have face coverings readily available to be provided to anyone who requires a face covering.

Masks with valves, bandanas, and gaiters are not acceptable forms of face coverings. If an individual arrives with one of these, a mask will be provided by the school.

BxC will communicate, educate, and reinforce personal protective behaviors, such as the required wearing of face coverings, with families engaged as full partners in this process. Signage will also be provided to remind students, faculty, and staff of the importance of wearing appropriate PPE, especially face coverings.

Daily Expectations

- Upon entering, all individuals are required to wear a face covering. Bandanas, neck gaiters, and masks with valves are not acceptable.
- All staff & students will receive at least 2 reusable cloth masks (extra disposable masks available)
- Staff and students will only be allowed to remove their face coverings to eat or drink at designated times
- Staff responsible for high-traffic areas will wear gloves
- Additional PPE provided to staff entering isolation rooms

PPE Available to all staff:

Reusable cloth masks:



Disposable masks:



Latex gloves:



Additional PPE is available to staff upon request.

Nitrile gloves



Gowns



Shoe Coverings



Reusable Face Shields



KN95 Masks



The school maintains a stockpile of PPE. Operations staff will monitor and replenish when necessary.

Each classroom will have a supply of disposable masks and gloves for student or staff use should the need arise. Additional supplies are kept by the operations staff.

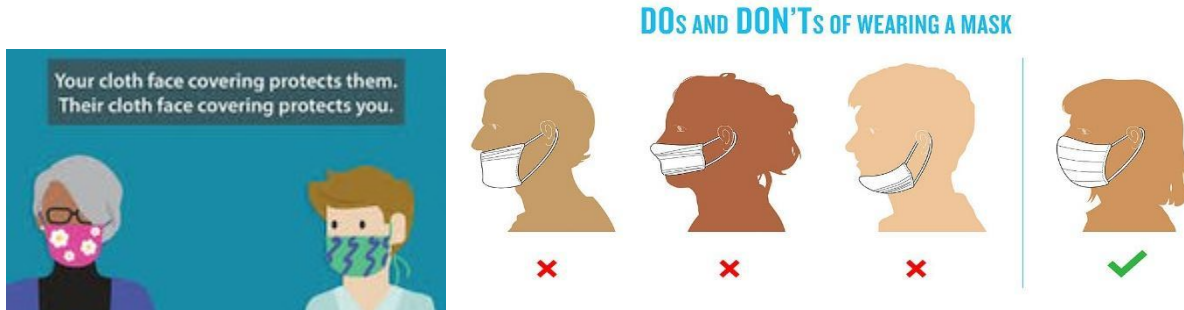
Teaching and Reinforcing Mask Wearing

Mask wearing will be reinforced through teaching as well as signage posted around the building.

Here are some resources around supporting students with mask wearing.

- How to Help Students Get Used to Masks - Edutopia
(<https://www.edutopia.org/article/how-help-students-get-used-masks>)
- Teaching the 'New' COVID-19 Social-Emotional Skills - Education Week
(<https://www.edweek.org/ew/articles/2020/09/03/teaching-the-new-covid-19-social-emotional-skills.html>)
- Masks and Social and Emotional Development - Indiana University School of Medicine
(<https://medicine.iu.edu/blogs/pediatrics/masks-and-social-and-emotionaldevelopment>)

- Helping Children Understand Emotions When Wearing Masks - National Center for Pyramid Model Innovations
(https://challengingbehavior.cbcs.usf.edu/docs/Wearing-Masks_Tipsheet.pdf)



Leadership Support for Mask Wearing:

Staff should contact the supervisor on call that day by calling the Batphone if they need help with a particular child with regard to mask wearing. This supervisor can help with a mask break, contact a family member, meet with the child, etc. If a student consistently displays a disregard for mask wearing rules, leadership will make a plan with their family and hold them accountable to that plan.

4. Hygiene, Cleaning, and Disinfection

The Division of School Facilities has drafted a Cleaning Protocol that follows CDC guidance in addition to State DOH guidance, and BxC will follow that guidance. Routine cleaning is an important part of standard infection control practices. Please refer to the [State DOH guidance \(Open external link\)](#) for areas of focus. The State DOH guidance also outlines additional procedures to perform in the event of a confirmed case of COVID-19 in a school. BxC will perform these enhanced cleaning procedures everyday regardless of any confirmed case of COVID-19.

Custodians and the operations department will continue to comply with instructions on building ventilation and opening of windows. Custodians will continue to use EPA-registered anti-viral products as described in the State DOH guidelines. All products are to be used according to the label instructions.

5. Hand and Respiratory Hygiene

BxC plays a vital role creating a safe and positive environment for students during the COVID-19 pandemic. Students and staff will need to thoroughly clean their hands as soon as possible upon entry to the school building. In addition, students will be expected to clean their hands repeatedly throughout the day, including but not limited to, between classes, before and after physical education, and before and after meals/snacks.

When students can learn, practice, and demonstrate health-related skills, they are much more likely to adopt and maintain healthy behaviors. Comprehensive health education classes at the elementary, middle and high school levels provide students with additional opportunities to build on these skills as they relate to disease prevention and social, emotional, and mental health.

To reinforce students' learning from the aforementioned lessons, BxC will display posters to remind students of these important hygiene protocols.

6. Visitors:

For the time being, home adults will not be allowed in the building unless there's an emergency situation determined by the school leadership.

DOE guidelines state: Minimizing opportunities for spread is a necessary component for maintaining health and safety in all schools. In an effort to limit the number of visitors in a school at any given time, [as recommended by the CDC \(Open external link\)](#), schools are encouraged, where possible, to address all visitor and parent concerns by phone or virtually. Principals and designated staff should conduct meetings remotely, where possible.

When it is essential to hold an in-person meeting, all visitors are required to follow the visitor control protocols, including undergoing a temperature check, completing a health screening form, complying with physical distancing requirements and wearing a face covering.

All visitors must receive a visitor's pass sticker, which must be returned upon exiting the building. All visitors must be escorted to and from the meeting destination, in order to prevent visitors from accessing unauthorized areas, limiting the possibility of exposure. If a parent is called to the school to pick up their child, the child must be brought to the main lobby to meet the parent.

Non-essential individuals will not be allowed to enter the school building. All packages are to be delivered to the main lobby in a manner consistent with physical distancing protocols, or to another location if proper physical distancing cannot be met with lobby deliveries.

7. Family interactions: For the time being, family-school gatherings will be held remotely-including the open house (now framed as a "meet the teachers") and curriculum night. Teachers will make a video tour or slideshow of the classroom... We will make determinations about family conferences based on NYC DOE guidelines closer to the time of those meetings.

8. Accommodations for At-Risk Students and Staff

Requests for reasonable accommodations to work from home will be considered in accordance with relevant disability laws, including the Americans with Disabilities Act (ADA), and consistent with applicable health guidance and CDC guidance. Staff will be required to provide supporting medical documentation with their application.

9. School Safety Drills

BxC is taking active measures to protect both the health and safety of students and staff. Currently, all schools must implement a General Response Protocol (GRP) which provides specific directions that staff and students will take in an emergency that may result in an evacuation, shelter-in or lockdown.

In accordance with New York State Education Law Section 807, all schools are required to conduct four lockdown drills per year in addition to eight evacuation drills, for a total of twelve emergency drills annually. In order to ensure that schools can effectively implement these drills and respond to emergencies, principals are required to attend a training that covers GRP and Building Response Team (BRT) as well as the establishment of a command post.

During this pandemic, the existing emergency drill practices remain in effect with the following modifications related to the COVID-19 pandemic.

In an actual soft or hard lockdown, the priority is maintaining the safety of all students and staff. In an actual evacuation/emergency, the priority is exiting the building safely and expeditiously; as outlined in [NYSED guidance \(Open external link\)](#), in an actual emergency, it is understood that physical distancing may not be possible.

Evacuation drills during the COVID-19 pandemic will be conducted as follows:

- All students must participate in drills.
- With consideration to overall number of students and physical distancing guidelines, drills may be conducted in stages rather than all at once. For instance, instead of an evacuation drill being executed for the entire building, it can be conducted in stages with select floors participating at one time.
- If schools conduct a drill in stages, all students must participate in a staged drill before the completion of the school day e.g., first and third floors conduct drill in the morning; second and fourth floors conduct drill in the afternoon).
- The school must schedule drills to ensure that each group of the school's blended learning schedule has an opportunity to participate in a drill.
- For instance, if the first drill of the school year includes students in Group A, schools must schedule the second drill when Group B is in session.
- Students should exit the building and proceed to their staging area in single file lines. Staff not assigned to students at time of drill should monitor staging areas.

- Students should be instructed to maintain a distance of three feet to comply with physical distancing guidelines and to wear a face covering.
- While younger students may be accustomed to exiting the building holding hands, for now this must be discouraged.
- Older students should be instructed to refrain from congregating in groups and remain in single file lines while exiting the building.
- Expand street staging areas which might require extending current staging area to an additional block from the school. It is best to assess this in advance and inform all staff of any changes that must be made.
- All physical distancing guidelines must be followed as students and staff re-enter the building after any evacuation drill or emergency.

Lockdown drills during the COVID-19 pandemic will be conducted as follows:

- All students must participate in drills.
- When scheduling a lockdown drill, schools must ensure that each cohort of the school's blended learning model has an opportunity to participate in a lockdown drill.
- During a drill, students should be instructed to remain in their seats and remain silent instead of moving to the safe corner.
- All instruction and movement within the classroom must cease until the lockdown drill has been lifted.
- All classrooms and offices must be provided with materials to cover the door visual panel during a lockdown drill (i.e. shade, poster board, non-flammable fabric, etc.)
- In larger spaces such as the gymnasium, cafeteria, auditorium, or library, students will be required to remain seated and silent until the drill has ended. In an actual soft or hard lockdown emergency, the priority is the immediate safety of all students and staff, and complying with physical distancing guidelines may not be possible nor should it be a priority. As mentioned above, during a soft or hard lockdown drill, students remain in their seats, however, in an actual soft or hard lockdown, students and staff must move to the safe corner and remain there until it is safe to move.

10. COVID-19 Safety Coordinator

The safety and security of our students and staff is of the utmost importance. BxC regularly assesses existing systems for effectiveness and makes revisions as necessary, specifically aligned to any current conditions. A vital component of emergency readiness, especially during the COVID-19 pandemic, is the Building Response Team (BRT). While the co-directors lead the school in ensuring compliance with this reopening plan, the BRT is a school-based team that is activated to manage health and safety incidents or emergencies.

The BRT will be responsible for managing and supporting the school's response to any incidents related to the COVID-19 pandemic. This includes collaborating with the principal to plan and

execute morning entry plans. Schools and campuses must identify individual staff members to become BRT members, who receive training in order to perform their duties.

As schools prepare for reopening, the principal and the Building Response Team (BRT) receive training around enhanced COVID-19 response protocols. This training will cover the COVID-19 School Health Policy including the identification and utilization of Isolation Rooms as well as protocols to follow when there is a suspected case or a confirmed case of COVID-19 in the school building.

During the school year, the BRT Leader may activate some or all of the team members based on the incident/emergency. When BRT is activated to address COVID-19 related incidents (“COVID-19 activation”), team members will assume the following additional responsibilities:

- BRT Leader: serves as the point of contact for all team members during entry, dismissal, and all other specific activities where the COVID-19 activation occurs during the school day.
- Emergency Officer: provides support based on the specific circumstances of each incident.
- Incident Assessor: conduct an on-scene initial assessment of the incident or emergency to assess the severity of the situation (while collaborating with the Internal Subject Matter Experts).
- Special Needs Coordinator: For the purpose of COVID-19 activation, manages the school staff assigned to conduct temperature screening at each point of entry.
- Assembly Point Coordinator: Coordinates the entry/dismissal process, as well as common areas to ensure physical distancing is followed.
- Recorder: Collects detailed information from the beginning to the end (recovery phase) of an incident.
- The Nurse, Custodian, and School Safety Agent (SSA) serve as Internal Subject Matter Experts.

For any COVID-19 activation, all BRT roles (except for the BRT Leader) should have additional school staff assigned to each role based on the size of the school population and school schedule

11. Monitoring

Screening (Updated 5/3/21)

To ensure that staff and students do not report to school if they have or potentially may have COVID-19 or are feeling ill, a health screening, including a temperature check, must be completed by all students, staff, and visitors before entering the BxC facilities. The health screening should be completed at home and must be completed each day.

Students and school-based staff cannot report to school based on the results of the following four questions in the NYCDOE's daily health screener:

School-based staff, students, and visitors can complete the health screening by Google Form or on paper.

1. Have you experienced any symptoms of COVID-19, including a fever of 100.0 degrees F or greater, a new cough, new loss of taste or smell or shortness of breath that started in the past 10 days?
 - No. Go to the next question.
 - Yes, and I have received a lab-confirmed negative result from a COVID-19 diagnostic test (not a blood test) since the onset of symptoms AND have not had symptoms for at least 24 hours. Go to the next question.
 - Yes, and I am not in the category above. No further screening is needed. The employee/guest may not enter the building.
2. In the past 10 days, have you gotten a lab-confirmed positive result from a COVID-19 diagnostic test (not a blood test) that was your first positive result OR was AFTER 90 days from your previous diagnosis date? Please note that 10 days is measured from the day you were tested, not from the day when you got the test result.
 - No. Go to the next question.
 - Yes. No further screening is needed. The employee/guest may not enter the building.
3. Are you considered fully vaccinated against COVID-19 by CDC guidelines OR were you recently (within the past three months) diagnosed with COVID-19 and finished isolation in the past 90 days? Please note that to be considered fully vaccinated by CDC guidelines, two weeks must have passed since you received the second dose in a two-dose series or two weeks must have passed since you received a single-dose vaccine.
 - No, I am not considered fully vaccinated or was not diagnosed with COVID-19 in the past 90 days. Go to the next question.
 - Yes, I am considered fully vaccinated or was diagnosed with COVID-19 and finished isolation in the past 90 days. The employee/guest should skip question 4 and may enter the building.
4. To the best of your knowledge, in the past 10 days, have you been in close contact (within 6 feet for at least 10 minutes over a 24 hour period) with anyone who is currently diagnosed with COVID-19 or who has been told they have symptoms of COVID-19? Clinical staff who were in appropriate personal protective equipment (PPE) are not considered close contacts in these scenarios.
 - No. The employee/guest may enter the building.
 - Yes. No further screening is needed. The employee/guest may not enter the building.

Please note that the 90 day count should start from your symptom onset date or, if you had no symptoms, the 90 days should start from your positive test date.

Online Health Screening Tool

- BxC families/students are encouraged to use the Google Form before they arrive at the building to pre-screen themselves before entering. The online health screening application will be shared with all staff.

Paper Copy of Health Screening Questionnaire

- If students are not able to pre-screen using the online tool, schools must provide families with several copies of the health screening questionnaire so families can complete the questionnaire at home. If staff are not able to pre-screen using the online tool, staff should print and complete the health screening questionnaire for completion on a daily basis at home.
- Get a [printable version](#)
- [\(Open external link\)](#)
- of the health screening questionnaire.
- Translated versions are available in the following languages: [Arabic](#)
- [\(Open external link\)](#)
- , Bengali
- [\(Open external link\)](#)
- , Chinese
- [\(Open external link\)](#)
- , French
- [\(Open external link\)](#)
- , Haitian Creole,
- [\(Open external link\)](#)
- Korean
- [\(Open external link\)](#)
- , Russian
- [\(Open external link\)](#)
- , Spanish
- [\(Open external link\)](#)
- , and Urdu
- [\(Open external link\)](#)
- .

In-Person Health Screening at School

- Any person who needs to complete the health screening in-person will undergo a temperature check.
- If NYCDOE families are unable to pre-screen their child(ren) at home using either the online tool or paper questionnaire, families will need to complete their child's screening in-person at the school building prior to their child's entry.

- Schools should determine the best way to implement on-site screening for students using either the online health screening tool or paper copies of the screening questionnaire. Young children may require additional support from a staff member.
- If employees are not able to pre-screen themselves prior to coming to work, they will be required to complete an in-person screening assessment prior to entering the building.
- The screening results for school-based staff are valid until midnight of the same day.
- Get a [printable version \(Open external link\)](#) of the health screening questionnaire.

Temperature Checks (Updated 9/20/20)

Anyone needing to complete a health screening in-person at a school must undergo a temperature check. As an added precaution in addition to at-home daily health screenings, BxC will be instituting random temperature checks upon entry using **hand-held non-touch thermometers**.

Designated school staff will be checking the temperatures of any students, staff, and visitors entering in the building who need to complete an in-person health screening, as well as checking temperatures at random.

- Face coverings must be worn by designated staff taking temperatures.
- Any student presenting with a temperature of 100.0 degrees F OR HIGHER from a temperature check must be assessed by the nurse or health professional in the Isolation Room. The student must stay in the building’s Isolation Room until picked up and the principal should call the Department of Health.
- School-based staff members with a temperature of 100.0 degrees F or higher will be directed to leave the building. The school should advise the staff member to visit a doctor and get tested for COVID-19. The principal should call the Department of Health.

For younger students who arrive at school without a completed questionnaire and are unable to respond to the health screening questions, the school should make an effort to contact a family member for support with screening. However, if a parent/guardian is unable to be contacted, the school should check the student’s temperature to ensure that it is below 100.0 degrees F and ask the student about their well-being (e.g., “How are you feeling today?”).

12. Containment

Scenario	Action
One confirmed case	<ul style="list-style-type: none"> ● The classroom of the positive case remain closed 10 days

	<ul style="list-style-type: none"> ● Students in the impacted classroom move to remote learning for 10 days ● Additional school members are quarantined based on whether exposure was in the school ● Individuals who are fully vaccinated against COVID-19 are not required to quarantine
<p>Two or three confirmed cases in same classroom within seven days</p>	<ul style="list-style-type: none"> ● The classroom of the positive cases remain closed for 10 days ● Students in the impacted classroom move to remote learning for 10 days ● Additional school members are quarantined based on whether exposure was in the school ● Individuals who are fully vaccinated against COVID-19 are not required to quarantine
<p>Two or three confirmed cases in different classrooms within seven days</p>	<ul style="list-style-type: none"> ● Classrooms of each case remain closed and quarantined for 10 days ● Students in the impacted classrooms move to remote learning for 10 days ● Additional school members are quarantined based on whether exposure was in the school ● Individuals who are fully vaccinated against COVID-19 are not required to quarantine ● Weekly random COVID-19 testing is increased to 25% of the in-person school population, including vaccinated individuals
<p>Four or more confirmed cases in fewer than four classrooms within seven days</p>	<ul style="list-style-type: none"> ● The classroom of the positive cases remain closed for 10 days ● Students in the impacted classroom move to remote learning for 10 days ● Additional school members are quarantined based on whether exposure was in the school ● Individuals who are fully vaccinated against COVID-19 are not required to quarantine ● School remains open ● Weekly random COVID-19 testing is increased to 25% of the in-person school population, including vaccinated individuals
<p>Four or more confirmed cases in four different classrooms within seven days</p>	<p>DOHMH will initiate an investigation. If the investigation determines that the cases are not all attributed to exposure/travel outside the school, then:</p> <ul style="list-style-type: none"> ● Not all cases can be attributed to exposure/travel outside the school, then:

- o DOHMH will interview all cases
- o The classroom of the positive cases remain quarantined for 10 days
- o Students in the impacted classroom move for 10 days
- o Additional school members are quarantined if the exposure was in the school
- o Individuals who are fully vaccinated against COVID-19 will not be required to quarantine
- o School remains open
- o Weekly random COVID-19 testing is increased for the in-person school population, including visitors
- **All cases are can be attributed to exposure/travel outside school, then**
 - o DOHMH will interview all cases
 - o Entire school (not building) is closed for 10 days
 - o All students are moved to remote learning
 - o Upon reopening, school resumes 20% weekly COVID-19 testing

FAQ:

Staff eating? For Summer Institute, staff may eat together in groups of up to 4 in one room provided you are spaced apart.

Other staff interactions: Staff should not have physical contact with each other, other than elbow bumps.

ARRIVAL:

Breakfast: Children will eat breakfast in their classrooms between 8:30 and 9:00. Breakfasts will be delivered each day.

How will arrival and dismissal work?

There will be no early drop off of students before 8:00.

Kids go by bus to rooms (5-6 rooms) and walkers go to the cafeteria OR the roof on nice days: 16 staff

Bus kids come through emergency stairs, escorted by their bus person.

Bus kids stay together in one room by bus from 8:00-8:30.

Melvin checks health screeners for bus kids as they go on.

Drop off kids come up main stairs.

Staff member checks their health screener as they come in.

Walkers/drop off kids go to the roof on nice days or indoor locations by grade band:

- K-2: Blue/Dance
- 3-5: Green/Art
- 6-8: Red/Cafeteria

How will kids get to their classrooms?

Teachers will divide responsibilities for picking kids up from their various locations.

DISMISSAL:

Buses and sidewalk patterns will be the same as they were in pre-COVID times.

Each grade has a time they bring kids down. ALL KIDS except after school kids should be brought down to the sidewalk. One teacher can drop off bus kids and one teacher can take charge of pick up kids.

- · K: 3:40
- · 1/2: 3:45
- · 3/ 4: 3:50
- · 5/6: 3:55
- · 7 and 8th grade: 4:00

Sign out will be like spring 2021, with teachers marking who picks up each student.

When you have a last period special, you need to have kids packed up BEFORE the specials teacher gets there.

PICK UP STAGING AREA: K-8 Pick up kids will be brought to the southern side of the driveway.

Student materials guidelines? Science has shown that surface transmission is not a concern. Therefore, it's OK for students to share materials like legos, pattern blocks, etc.

Movement around the classroom?

Movement around the building?

VACCINATIONS and TESTING

As of Monday, August 30, 2021, all BxC employees are required to provide proof of COVID-19 vaccination or a negative COVID-19 test once every seven days. Employees who have received at least one dose of the COVID-19 vaccine by 8/30 will not have to submit weekly test results between the first shot and when they complete their full vaccination.

In order to be exempt from the weekly testing requirement, you must submit proof of vaccination using the DOE's Vaccination Portal below.

Privacy and Security

The privacy and security of your information will be protected by technical, physical, and administrative safeguards, including encryption. This information will be kept confidential in accordance with federal, state, and local laws.

Weekly Testing

Staff who do not submit proof of vaccination are required to submit required weekly COVID-19 test results.