



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/29/2015

Last updated: 07/30/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

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1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

BRONX COMMUNITY CS (NYC CHANCELLOR) 321000860914

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

NYCDOE-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 10

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	3170 Webster Avenue Bronx, NY 10468	718-944-1400	718-944-1405	martha@bronxcommunity.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Martha Andrews
Title	Co-Director
Emergency Phone Number (###-###-####)	917-579-1159

5. SCHOOL WEB ADDRESS (URL)

www.bronxcommunity.org

6. DATE OF INITIAL CHARTER

2008-01-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2008-09-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

347

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5
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10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	No	

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11. FACILITIES

Will the School maintain or operate multiple sites?

	No, just one site.
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12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	3170 Webster Ave Bronx, NY 10468	718-944-1400	CSD 10	K-6	No	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
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School Leader	Martha Andrews and Sasha Wilson	718-944-1400	917-579-1159	martha@bronxcommunity.org
Operational Leader	Melvin Alvarez	718-944-1400		melvin@bronxcommunity.org
Compliance Contact	Lesline Gardner	718-944-1400		lesline@bronxcommunity.org
Complaint Contact	Ariel Behr	917-817-5422		aqbehr@gmail.com

13. Are the School sites co-located?

No

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14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

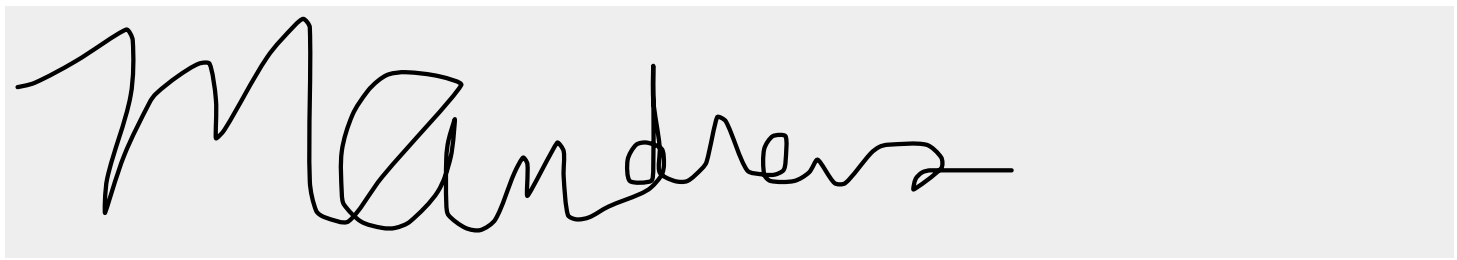
Martha Andrews, Co-Director

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature appears to be 'Andy Lee' written in a cursive, flowing style. The 'A' is large and loops back, and the 'L' is tall and loops around. The signature ends with a long horizontal stroke.

Thank you.

 **Appendix A: Link to the New York State School Report Card**

Created: 07/29/2015
Last updated: 07/30/2015

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Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000061078&year=2014&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&teacherqual=1&teacherturnover=1&staffcounts=1&38ELA=1&38MATH=1&48SCI=1&naep=1&nyseslat=1&elemELA=>



Appendix A: Progress Toward Goals

Created: 07/29/2015
Last updated: 10/29/2015

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Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) which captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?>

[instid=800000061078&year=2014&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&teacherqual=1&teacherturnover=1&staffcounts=1&38ELA=1&38MATH=1&48SCI=1&naep=1&nyseslat=1&elemELA=1&](http://data.nysed.gov/reportcard.php?instid=800000061078&year=2014&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&teacherqual=1&teacherturnover=1&staffcounts=1&38ELA=1&38MATH=1&48SCI=1&naep=1&nyseslat=1&elemELA=1&)

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2015. If the goals are based on student performance data that the school will not have access to before August 1, 2015 (e.g., the NYS Assessment results), explain this in the "2014-2015 Progress Toward Attainment of Goal" column. The information can be updated when available. **Appendix A must be fully completed no later than November 1, 2015.**

2a. ACADEMIC STUDENT PERFORMANCE GOALS

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-2015 Progress Toward Attainment of Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Each year, 75% of Kindergarten-5th graders will perform at or above Benchmark Grade Levels on the Fountas and Pinnell assessment.	Internal	Partially Met	We will continue to hone the ways we analyze data to inform instruction and impact student growth.
Academic Goal 2	75% of 3rd through 5th graders who are enrolled on the test date Assessments of the current year and were enrolled on BEDS day of the prior year will perform at or above Level 3 on the NYS ELA.	NYS Assessment	Not met. 20% of BxC 3rd-5th graders performed at a level 3 or above in 2014-15.	We will continue to hone the ways we tailor instruction to meet students' individual needs. We will re-examine both our curriculum and our instructional support to better align with the benchmarks.
Academic Goal 3	Each year, the percentage of students at BxC performing at or above Level 3 on the NYS ELA examination in each tested grade will be greater than that of Community School District 10.	NYS Assessment	Met. BxC outperformed CSD 10.	
Academic Goal 4	Each year, the percentage of students performing at or above Level 3 on the NYS ELA exam NYC in each tested grade will place the school in the top quartile of all similar schools as determined by the NYC Department of Education and based on the similar school categories generated by the NYS Education Department and the NYC Department of Education.	Peer school data has not yet been reported.		
Academic Goal 5	Returning 3rd grade students students will reduce by one-half, the gap between their average score in the previous year's administration of the Terra Nova or other nationally-normed reading test, and their average score in the current year. If a grade-level cohort exceeds the national average in the previous year, the cohort will show at least an increase in the current year	Standardized assessment data.	Our students out performed the national average and demonstrated growth from the prior year.	
Academic Goal 6	75% of 3rd through 5th graders who are enrolled on the test date of the current year and were enrolled on BEDS day of the prior year will perform at or above Level 3 on the NYS Mathematics examination.		Not met. 30% of students at BxC performed at level 3 or above in the math test.	We will continue to hone the ways we tailor instruction to meet students' individual needs. We will re-examine both our curriculum and our instructional support to better align with the benchmarks.
Academic Goal 7	Each year, the percentage of students at BxC performing at or above Level 3 on the NYS Mathematics exam in each tested grade, will be greater than that of Community School District 10.		Met. BxC outperformed community school district 10 and 4th grade outperformed NYC and NYS.	

Academic Goal 8	Each year, the percentage of students performing at or above Level 3 on the NYS Mathematics exam in each tested grade will place the school in the top quartile of all similar schools as determined by the NYC Department of Education and based on the similar school categories generated by the State Education Department and the NYC Department of Education.		This data is not yet available.	
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2a1. Do have more academic goals to add?

Yes

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Measure Used to Evaluate Progress Toward Attainment of Goal - Met, Partially Met, Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	Returning 3rd grade students will reduce by one-half the gap between their average score in the previous year's administration of the Terra Nova, a nationally-normed math test, and their average score in the current year. If a grade-level cohort exceeds the national average in the previous year, the cohort will show at least an increase in the current year.	Standardized assessment data.	Our students out performed the national average and demonstrated growth from the prior year.	
Academic Goal 10	Each grade-level cohort of students will reduce by one-half, the gap between the percent at or above Level 3 on the previous year's NYS Mathematics exam and 75% at or above Level 3 on the current year's NYS Mathematics exam. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will show at least an increase in the current year.		Not met.	We will continue to hone the ways we tailor instruction to meet students' individual needs. We will re-examine both our curriculum and our instructional support to better align with the benchmarks.
Academic Goal 11	75% of 4th graders who were enrolled on the test date of the current year and were enrolled on BEDS day of the prior year will perform at or above Level 3 on the NYS Science examination.		Met.	
Academic Goal 12	Each year, the percentage of students performing at or above Level 3 on the State Science exam in each tested grade will be greater than that of Community School District 10.		Met. BxC outperformed CSD 10.	
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

2a2. Do have more academic goals to add?

(No response)

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-15 Progress Toward Attainment of Goal - Met, Partially Met, Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				

Academic Goal 28				
Academic Goal 29				
Academic Goal 30				

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2b. ORGANIZATIONAL GOALS

2014-15 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2014-15 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, parents will express satisfaction with BxC's program, based on the school's Family Survey, in which at least 90% of all parents provide a positive response to each of the survey items.	School Survey	Over 90% of families at BxC provided positive responses on the annual School Survey from 2014-15.	
Org Goal 2	Each year, 95% of all students enrolled during the course of the school year, will return the following September, excluding those students who have moved.	Enrollment data	Over 95% of students enrolled in 2013-14 returned to BxC in 2014-15, excluding those whose families made geographical moves.	
Org Goal 3	The school will have a daily attendance average of at least 95%.	Attendance data	BxC met this goal.	
Org Goal 4	Each year, BxC will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Compliance Data	Bronx Community is in compliance with all applicable laws, rules, and regulations.	
Org Goal 5				

2b.1 Do you have more organizational goals to add?

No

2c. FINANCIAL GOALS

2014-15 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Financial Goal 1	The School will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Audit report	BxC received a clean audit.	
Financial Goal 2	Each year, BxC will operate on a balanced budget and maintain a stable cash flow.	Budget reports	BxC operated with a balanced budget and maintained a stable cash flow in 2014-15.	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Appendix B: Total Expenditures and Administrative Expenditures per Child

Created: 07/29/2015

Last updated: 07/30/2015

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Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	5622788
Line 2: Year End Per Pupil Count	347
Line 3: Divide Line 1 by Line 2	16204

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).**

Line 1: Relevant Personnel Services Cost (Row)	317648
Line 2: Management and General Cost (Column)	95434
Line 3: Sum of Line 1 and Line 2	413082
Line 4: Year End Per Pupil Count	347
Line 5: Divide Line 3 by the Year End Per Pupil Count	1190

Thank you.

BRONX COMMUNITY CHARTER SCHOOL
(A Not-For-Profit Corporation)

FINANCIAL STATEMENTS

JUNE 30, 2015 AND 2014

BRONX COMMUNITY CHARTER SCHOOL
(A Not-For-Profit Corporation)
FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

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FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

156 WEST 56TH STREET

NEW YORK, NEW YORK 10019

TEL: (212) 957-3600

FAX: (212) 957-3696

INDEPENDENT AUDITORS' REPORT

TO THE BOARD OF TRUSTEES OF
BRONX COMMUNITY CHARTER SCHOOL

Report on the Financial Statements

We have audited the accompanying financial statements of Bronx Community Charter School (the "School") (a not-for-profit corporation), which comprise the statement of financial position as of June 30, 2015, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2015, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the School's 2014 financial statements, and our report dated September 17, 2014, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2014, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 23, 2015, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 23, 2015

BRONX COMMUNITY CHARTER SCHOOL
(A Not-For-Profit Corporation)
STATEMENTS OF FINANCIAL POSITION
JUNE 30,

	2015	2014
ASSETS		
Current assets:		
Cash and cash equivalents	\$ 1,440,364	\$ 1,300,732
Grants and contracts receivable	34,701	51,742
Prepaid expenses and other current assets	173,888	159,906
Total current assets	1,648,953	1,512,380
Property and equipment, net of accumulated depreciation and amortization of \$292,997 and \$159,975, respectively	1,089,469	1,163,051
Restricted cash	75,458	75,357
Security deposits	195,658	234,292
TOTAL ASSETS	\$ 3,009,538	\$ 2,985,080
 LIABILITIES AND UNRESTRICTED NET ASSETS		
Current liabilities:		
Accounts payable and accrued expenses	\$ 177,770	\$ 131,138
Accrued payroll and payroll taxes	362,305	332,698
Refundable advances	4,005	-
Total current liabilities	544,080	463,836
Deferred rent	434,685	233,635
Total liabilities	978,765	697,471
Unrestricted net assets	2,030,773	2,287,609
TOTAL LIABILITIES AND UNRESTRICTED NET ASSETS	\$ 3,009,538	\$ 2,985,080

The accompanying notes are an integral part of the financial statements.

BRONX COMMUNITY CHARTER SCHOOL
(A Not-For-Profit Corporation)
STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30,

	2015	2014
Revenue and support:		
State and local per pupil operating revenue	\$ 5,524,107	\$ 4,723,468
Federal grants	215,642	204,152
State and city grants	25,989	23,977
Contribution and grants	32,454	40,133
Fundraising	16,789	23,291
After school program	35,899	31,014
Interest and other income	2,672	3,224
	<u>5,853,552</u>	<u>5,049,259</u>
Total revenue and support		
Expenses:		
Program services		
Regular education	4,933,010	4,586,368
Special education	624,328	693,907
Total program services	<u>5,557,338</u>	<u>5,280,275</u>
Supporting services		
Management and general	471,399	423,081
Fundraising	81,651	79,340
	<u>6,110,388</u>	<u>5,782,696</u>
Total expenses		
Changes in unrestricted net assets	(256,836)	(733,437)
Unrestricted net assets - beginning of year	<u>2,287,609</u>	<u>3,021,046</u>
Unrestricted net assets - end of year	<u>\$ 2,030,773</u>	<u>\$ 2,287,609</u>

The accompanying notes are an integral part of the financial statements.

BRONX COMMUNITY CHARTER SCHOOL
(A Not-For-Profit Corporation)
STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30,

	2015	2014
CASH FLOWS FROM OPERATING ACTIVITIES:		
Changes in unrestricted net assets	\$ (256,836)	\$ (733,437)
Adjustments to reconcile changes in unrestricted net assets to net cash provided by (used in) operating activities:		
Depreciation and amortization	133,022	125,931
Changes in assets and liabilities:		
Decrease (Increase) in grants and contracts receivable	17,041	(17,325)
(Increase) in prepaid expenses and other current assets	(13,982)	(40,724)
(Increase) in restricted cash	(101)	(151)
Decrease in security deposits	38,634	22,366
Increase (Decrease) in accounts payable and accrued expenses	46,632	(4,072)
Increase in accrued payroll and payroll taxes	29,607	58,279
Increase in refundable advances	4,005	-
Increase in deferred rent	201,050	233,635
	199,072	(355,498)
NET CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES		
CASH FLOWS FROM INVESTING ACTIVITY:		
Purchase of property and equipment	(59,440)	(303,500)
	139,632	(658,998)
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS		
CASH AND CASH EQUIVALENTS - BEGINNING OF YEAR	1,300,732	1,959,730
	\$ 1,440,364	\$ 1,300,732
CASH AND CASH EQUIVALENTS - END OF YEAR		

The accompanying notes are an integral part of the financial statements.

BRONX COMMUNITY CHARTER SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Organization

Bronx Community Charter School (the "School") is a New York State, not-for-profit educational corporation that was incorporated on January 15, 2008 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on January 15, 2008 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. During 2015, the Board Regents extended the School's charter for an additional five-year term expiring on June 30, 2020. The School is a small learning community founded on the principle that children learn best when they are active participants in their own learning. The students raise questions about the world around them, engage with a wide range of materials, and learn through their interactions with each other and all of the adults in the School community. Classes commenced in the Bronx, New York, in August 2008 and the School provided education to approximately 347 students in kindergarten through fifth grade in the 2014-2015 academic year.

Food and Transportation

The New York City Department of Education provides free lunches directly to some of the School's students. Such costs are not included in these financial statements. The School covers the unreimbursed cost of lunches for children not entitled to the free lunches. The Office of Pupil Transportation provides free transportation to the majority of the students during the district's school days.

Tax Status

The School is exempt from Federal income tax under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3) and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii). The School is subject to income taxes only on net unrelated business income. The School did not have any unrelated business income for the years ended June 30, 2015 and 2014.

The School's accounting policy provides that a tax expense or benefit from an uncertain tax position may be recognized when it is more likely than not that the position will be sustained upon examination, including resolutions of any related appeals or litigation processes, based on the technical merits. The School has no uncertain tax positions resulting in an accrual of tax expense or benefit.

IRS forms 990 filed by the School are subject to examination by the Internal Revenue Service up to three years from the extended due date of each return. Forms 990 filed by the School are no longer subject to examination for the fiscal years ended June 30, 2011 and prior.

BRONX COMMUNITY CHARTER SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Presentation

The financial statement presentation follows the requirements of the Financial Accounting Standards Board ("FASB") in its Accounting Standards Codification ("ASC") No. 958-205 which provides guidance for the classification of net assets. The amounts for each of the three classes of net assets are based on the existence or absence of donor-imposed restrictions described as follows:

Unrestricted

Net assets of the School whose use has not been restricted by an outside donor or by law. They are available for any use in carrying out the operations of the School.

Temporarily Restricted

Net assets of the School whose use has been limited by donor-imposed stipulations that either expire with the passage of time or can be fulfilled and removed by actions of the School. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets, as net assets released from restrictions.

Permanently Restricted

Net assets of the School whose use has been permanently limited by donor-imposed restrictions. Such assets include contributions required to be invested in perpetuity, the income from which is available to support charitable purposes designated by the donors.

The School had no temporarily or permanently restricted net assets at June 30, 2015 and 2014.

Revenue and Support

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

BRONX COMMUNITY CHARTER SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Cash and Cash Equivalents

For the purpose of the Statement of Cash Flows, the School considers all highly liquid debt instruments purchased with a maturity of three months or less to be cash equivalents.

Concentration of Credit Risk

Financial instruments which potentially subject the School to concentrations of credit risk are cash and cash equivalents. The School places its cash and cash equivalents on deposit in what it believes to be highly credited financial institutions. Cash balances may exceed the FDIC insured levels of \$250,000 per institution at various times during the year. The School believes that there is little risk in any losses and has not experienced any losses in such accounts.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution should it occur.

Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract, in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as incurred. No depreciation and amortization is recorded on construction-in-progress until property and equipment is placed into service. Depreciation and amortization is provided on the straight line method over the estimated useful lives as follows:

Computers and equipment	3 and 5 years
Furniture and fixtures	7 years
Leasehold improvements	Useful life or related lease

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

BRONX COMMUNITY CHARTER SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Deferred Rent

The School records its rent in accordance with FASB ASC 840-20 whereby all rental payments, including fixed rent increases, are recognized on a straight-line basis as an offset to rent expense. The difference between the straight-line rent expense and the required lease payments, as well as any unamortized lease incentives, is reflected in deferred rent in the accompanying statement of financial position.

Comparative Financial Information

The accompanying statements of activities and functional expenses are presented with summarized comparative information. Such prior year information is not presented by net asset class in the statement of activities or by functional category in the schedule of functional expenses. Accordingly, such information should be read in conjunction with the School's 2014 financial statements from which the summarized information was derived.

NOTE 2 - GRANTS AND CONTRACTS RECEIVABLE

Grants and contracts receivable consist of federal, state, and city entitlements. The School expects to collect these receivables within one year.

NOTE 3 - PROPERTY AND EQUIPMENT

Property and equipment consists of the following at June 30,:

	2015	2014
Computers and equipment	\$ 135,441	\$ 133,782
Furniture and fixture	153,444	143,449
Leasehold improvements	1,093,581	1,045,795
	1,382,466	1,323,026
Less: Accumulated depreciation and amortization	292,997	159,975
	<u>\$ 1,089,469</u>	<u>\$ 1,163,051</u>

Depreciation and amortization expense was \$133,022 and \$125,931 for the years ended June 30, 2015 and 2014, respectively.

BRONX COMMUNITY CHARTER SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 4 - COMMITMENTS

On May 18, 2011, and as amended at various subsequent dates, the School entered into an agreement to construct permanent office and classroom space at 3170 Webster Avenue, Bronx, New York for a period of 15 years expiring on June 30, 2028. The lease calls for three 5 year options for an additional fifteen years through June 30, 2043. The lease provides for rent escalations and the School is responsible for utilities, real estate taxes and other operating expenses.

The future minimum lease payments through June 30, 2028 are as follows:

For the year ending	
June 30, 2016	\$ 619,107
2017	782,030
2018	782,030
2019	852,562
2020	852,562
Thereafter	<u>7,208,431</u>
	<u>\$ 11,096,722</u>

The School recognizes rent expense on a straight-line basis over the term of the lease. Rent expense in excess of payments is recorded as deferred rent in the accompanying statement of financial position. Facility expense for the years ended June 30, 2015 and 2014 was \$943,389 and \$870,855 for the years ended, respectively.

NOTE 5 - CONTINGENCY

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE 6 - REVENUE CONCENTRATION

The School receives a substantial portion of its support and revenue from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

BRONX COMMUNITY CHARTER SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 7 - FUNCTIONAL ALLOCATION OF EXPENSE

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are charged to programs and supporting services on the basis of periodic time and expense studies. Management and general expense includes those expenses that are not directly identifiable with any other specific function, but provide for the overall support and direction of the School.

NOTE 8 - PENSION PLAN

The School maintains a pension plan qualified under Internal Revenue Code 401(k) for the benefit of its eligible employees. Under the plan, the School will match employee contributions up to 4% of annual compensation. The amount charged for matching contributions to this plan was \$81,865 and \$58,793 for the years ended June 30, 2015 and 2014, respectively. The amount charged for matching contributions and administrative fees to this plan was \$87,794 and \$60,919 for the years ended June 30, 2015 and 2014, respectively.

NOTE 9 - UNION AGREEMENT

On February 1, 2014, the School entered into a Collective Bargaining Agreement (“CBA”) with the United Federation of Teachers (“UFT”) that expired on June 30, 2015. Under the CBA, the School is required to follow a Due Process for teacher discipline, terminations, and suspension. As specified in the CBA and among others, the School shall maintain a student-teacher ratio, follow a salary step schedule based on years of experience, provide employment benefits and paid leaves. The School is not obligated to contribute into the Teachers Retirement System. During the 2014-2015 school year, the CBA was extended for an additional four-year term expiring on June 30, 2019

NOTE 10 - SUBSEQUENT EVENTS

The School has evaluated its subsequent events through September 23, 2015 the date that the accompanying financial statements were issued. The School has no material events requiring disclosure.

FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

156 WEST 56TH STREET

NEW YORK, NEW YORK 10019

TEL: (212) 957-3600

FAX: (212) 957-3696

INDEPENDENT AUDITORS' REPORT
ON SUPPLEMENTARY INFORMATION

TO THE BOARD OF TRUSTEES OF
BRONX COMMUNITY CHARTER SCHOOL

We have audited the financial statements of Bronx Community Charter School as of and for the year ended June 30, 2015, and have issued our report thereon dated September 23, 2015, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The schedule of functional expenses is presented for the purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 23, 2015

BRONX COMMUNITY CHARTER SCHOOL
(A Not-For-Profit Corporation)
SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE YEARS ENDED JUNE 30,

	2015						2014
	Program Services			Management and General	Fundraising	Total	Total
	Regular Education	Special Education	Total				
Salaries and wages	\$ 2,930,829	\$ 356,315	\$ 3,287,144	\$ 277,938	\$ 50,880	\$ 3,615,962	\$ 3,328,135
Payroll taxes and employee benefits	626,711	76,258	702,969	66,439	8,720	778,128	654,693
Consultants - educational	18,241	2,029	20,270	-	-	20,270	50,254
Consultants - other	25,774	5,673	31,447	4,359	304	36,110	34,024
Staff training and development	43,401	5,067	48,468	2,796	215	51,479	42,290
Legal fees	139	15	154	-	-	154	39,281
Audit and accounting fees	-	-	-	21,144	-	21,144	20,870
Travel and entertainment	890	104	994	601	6	1,601	1,145
Field trips	33,855	3,645	37,500	-	-	37,500	27,328
Student food service	3,715	963	4,678	-	-	4,678	5,972
Parent/Student involvement	39,614	4,401	44,015	-	-	44,015	36,480
Books and curriculum	91,497	9,901	101,398	-	-	101,398	175,681
Classroom supplies	31,620	3,314	34,934	-	-	34,934	88,083
Student transportation	4,950	550	5,500	-	-	5,500	8,805
Office expense	34,702	4,283	38,985	2,297	249	41,531	39,731
Equipment lease and maintenance	11,027	1,865	12,892	905	128	13,925	12,759
Repairs and maintenance	94,719	18,143	112,862	8,214	1,226	122,302	117,650
Telephone and internet service	49,346	7,702	57,048	4,574	618	62,240	57,823
Postage and delivery	1,121	162	1,283	369	209	1,861	778
Insurance	25,108	3,667	28,775	2,095	296	31,166	27,069
Facility expense	757,915	106,966	864,881	69,091	9,417	943,389	870,855
Information technology	-	-	-	-	-	-	5,097
Fundraising expense	-	-	-	-	7,980	7,980	11,700
Depreciation and amortization	107,813	13,302	121,115	10,577	1,330	133,022	125,931
Miscellaneous	23	3	26	-	73	99	262
Total	\$ 4,933,010	\$ 624,328	\$ 5,557,338	\$ 471,399	\$ 81,651	\$ 6,110,388	\$ 5,782,696

FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS

TO THE BOARD OF TRUSTEES OF
BRONX COMMUNITY CHARTER SCHOOL

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bronx Community Charter School (the "School"), which comprise the statement of financial position as of June 30, 2015, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 23, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered The School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

TO THE BOARD OF TRUSTEES OF
BRONX COMMUNITY CHARTER SCHOOL

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that were reported to the management of the School in a separate letter dated September 23, 2015.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 23, 2015

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

BRONX COMMUNITY CHARTER SCHOOL

PROJECTED BUDGET FOR 2015-2016

July 1, 2015 to June 30, 2016

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

BRONX COMMUNITY CHARTER SCHOOL PROJECTED BUDGET FOR 2015-2016 July 1, 2015 to June 30, 2016							Assumptions
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	6,042,847	789,664	-	-	-	6,832,511	
Total Expenses	5,404,145	816,064	-	91,493	500,177	6,811,878	
Net Income	638,702	(26,400)	-	(91,493)	(500,177)	20,633	
Actual Student Enrollment	360	46				-	
Total Paid Student Enrollment	360	46				406	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Aides	6.00	198,810	22,090	-	-	220,900	
Therapists & Counselors	2.00	105,365	11,707	-	-	117,072	
Other	2.00	10,350	1,150	-	-	11,500	
TOTAL INSTRUCTIONAL	54	3,143,639	349,293	-	-	3,492,932	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	65	3,517,060	547,873	-	50,610	4,444,474	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		27,147	4,025	-	472	2,447	34,091
Fringe / Employee Benefits		570,791	84,621	-	9,932	51,456	716,800
Retirement / Pension		78,834	11,687	-	1,372	7,107	99,000
TOTAL PAYROLL TAXES AND BENEFITS		676,772	100,333	-	11,776	61,010	849,891
TOTAL PERSONNEL SERVICE COSTS		4,193,832	648,206	-	62,386	389,941	5,294,365
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	24,000	24,000
Legal		-	-	-	-	2,000	2,000
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		8,550	950	-	-	-	9,500
Payroll Services		-	-	-	-	3,120	3,120
Special Ed Services		9,000	1,000	-	-	-	10,000
Titlment Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		110,262	16,347	-	1,919	9,940	138,467
TOTAL CONTRACTED SERVICES		127,812	18,297	-	1,919	39,060	187,087
SCHOOL OPERATIONS							
Board Expenses		27,074	4,014	-	471	2,441	34,000
Classroom / Teaching Supplies & Materials		40,500	4,500	-	-	-	45,000
Special Ed Supplies & Materials		25,201	2,800	-	-	-	28,001
Textbooks / Workbooks		-	-	-	-	-	-
Supplies & Materials other		40,500	4,500	-	-	-	45,000
Equipment / Furniture		12,741	1,889	-	162	1,149	15,940
Telephone		55,741	8,264	-	970	5,025	70,000
Technology		-	-	-	-	-	-
Student Testing & Assessment		39,600	4,400	-	-	-	44,000
Field Trips		45,000	5,000	-	-	-	50,000
Transportation (student)		6,300	700	-	-	-	7,000
Student Services - other		40,500	4,500	-	-	-	45,000
Office Expense		33,719	4,999	-	587	3,040	42,345
Staff Development		55,224	6,136	-	-	-	61,360
Staff Recruitment		876	130	-	15	79	1,100
Student Recruitment / Marketing		-	-	-	-	-	-
School Meals / Lunch		-	-	-	-	-	-
Travel (Staff)		-	-	-	-	-	-
Fundraising		-	-	-	13,530	-	13,530
Other		1,260	140	-	-	100	1,500
TOTAL SCHOOL OPERATIONS		424,236	51,971	-	15,735	11,834	503,776

BRONX COMMUNITY CHARTER SCHOOL

PROJECTED BUDGET FOR 2015-2016

July 1, 2015 to June 30, 2016

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	6,042,847	789,664	-	-	-	6,832,511
Total Expenses	5,404,145	816,064	-	91,493	500,177	6,811,878
Net Income	638,702	(26,400)	-	(91,493)	(500,177)	20,633
Actual Student Enrollment	360	46	-	-	-	-
Total Paid Student Enrollment	360	46	-	-	-	406

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
-------------------	-------------------	-------	-------------	----------------------	-------

FACILITY OPERATION & MAINTENANCE

Insurance	70,801	10,496	-	1,232	6,383	88,912
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	492,997	73,088	-	8,578	44,443	619,107
Repairs & Maintenance	20,033	2,970	-	349	1,806	25,158
Equipment / Furniture	-	-	-	-	-	-
Security	11,945	1,771	-	208	1,077	15,000
Utilities	62,488	9,264	-	1,087	5,633	78,473
TOTAL FACILITY OPERATION & MAINTENANCE	658,265	97,589	-	11,454	59,342	826,650

DEPRECIATION & AMORTIZATION

	-	-	-	-	-	-
--	---	---	---	---	---	---

DISSOLUTION ESCROW & RESERVES / CONTIGENCY

	-	-	-	-	-	-
--	---	---	---	---	---	---

TOTAL EXPENSES

	5,404,145	816,064	-	91,493	500,177	6,811,878
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NET INCOME

	638,702	(26,400)	-	(91,493)	(500,177)	20,633
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ENROLLMENT - *School Districts Are Linked To Above Entries*

	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	360	46	406
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	360	46	406

REVENUE PER PUPIL

	16,786	17,167	-
--	--------	--------	---

EXPENSES PER PUPIL

	15,012	17,741	-
--	--------	--------	---



Audited Financial Statement Checklist

Last updated: 10/29/2015

Page 1

Charter School Name:

1. Please check each item that is included in the 2014-15 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Not Applicable
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Yes

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2014-15 Audited Financial Statement.

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	No
Single Audit	Not Applicable
CSP Agreed Upon Procedures Report	Not Applicable
Management Letter	Yes

Thank you.



Appendix E: Disclosure of Financial Interest Form

Last updated: 10/29/2015

Page 1

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). [The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.](#)

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.



Appendix F: BOT Membership Table

Created: 07/29/2015

Last updated: 07/30/2015

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Ariel Behr	agbehr@gmail.com	Chair/Board President	Yes	facilities finance/management	6 years
2	Daniel Ossorio	dosorio@andeancap.com	Treasurer	Yes	finance	3 years
3	Roo Rogers	roo@ozolab.com	Trustee/Member	Yes	management	5 years
4	Cynthia Rogers	crogers15@verizon.net	Secretary	Yes	education	7 years
5	Beverly Falk	bfalk@ccny.cuny.edu	Trustee/Member	Yes	education	7 years
6	Noah Doyle	noah.doyle@gmail.com	Trustee/Member	Yes	fundraising/finance	1.5 years
7	Gil Schmerler	ace@bankstreet.edu	Trustee/Member	Yes	education	1.5 years
8	Stephanie Woo	tristan.maddy@gmail.com	Parent Representative	Yes	family representative	2 years
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

0

3. Total Number of Members Departing the Board during the 2014-15 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

17

5. How many times did the Board meet during the 2014-15 school year?

10

6. How many times will the Board meet during the 2015-16 school year?

10

Thank you.

Bronx Community Charter School Enrollment and Retention Efforts

Our Students:

The north central Bronx is an incredibly diverse community and BxC's student body proudly reflects that diversity:

- BxC students are 54% Latino 38% African and African American, 4% Asian, and 4% White.
- 84% of BxC students qualify for free or reduced priced lunch.
- More than half BxC students speak a language other than English or in addition to English at home.
- There are 18 different home languages spoken by BxC students.

Serving special needs populations

- The percentage of ELL students at BxC has risen from 4.9% in 2011-12 to **19% ELLs in 2014-15.**
- The percentage of students with special needs at BxC has grown consistently over its seven years. Currently, **17.1% of BxC students have IEPs.**

These statistics demonstrate that BxC is making substantial efforts towards recruiting special populations.

Special Education Recruitment Practices: BxC has made connections with local special needs schools, including the Herbert Birch Centers, and has also encouraged CPSE to publicize the BxC lottery to families with entering kindergartners. The work of the Director of Student Support and additional special education certified teachers is to deepen and expand these connections, and we are confident that our percentage of students with special needs will continue to increase and match the district percentage.

English Language Learners Recruitment Practices: In 2013-14, BxC implemented a lottery preference for English language learners. This preference means that students who are classified as ELL will have a preference in the lottery over those who are not. In this way, continue to increase our number of English Language Learners and move towards a percentage that is comparable to that of District 10 as a whole.

Retention: *Staffing to meet the needs of special populations:* Each year, the percentage of special education certified teachers at BxC has increased. In the 2015-16 school year, every one of our classrooms will have one full time certified special education teacher in addition to a general education teacher. There are an additional 3 special education certified teachers on staff. We have a full time counselor. We contracted speech, occupational therapy and physical therapy services. BxC works closely with the Special Education Collaborative at the NYC Charter Center, independent consultants, and Branching Minds to provide professional development for teachers and advocacy and other tools for families. The Director of Student Support works in conjunction with the Intervention Coordinator to coordinate these services.



Appendix I: Teacher and Administrator Attrition

Last updated: 07/29/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	35	9	6

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	5	0	0

Thank you



Appendix J: Uncertified Teachers

Last updated: 07/29/2015

"thirty per centum or 5 teachers, whichever is less"

To comply with NYS Education Law Section 2854(3)(a-1), please report the (FTE) count of uncertified and certified teaching staff as of the last day of school for the 2014-15 school year.

Page 1

Charter School Name:

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many **UNCERTIFIED** Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2014-15?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

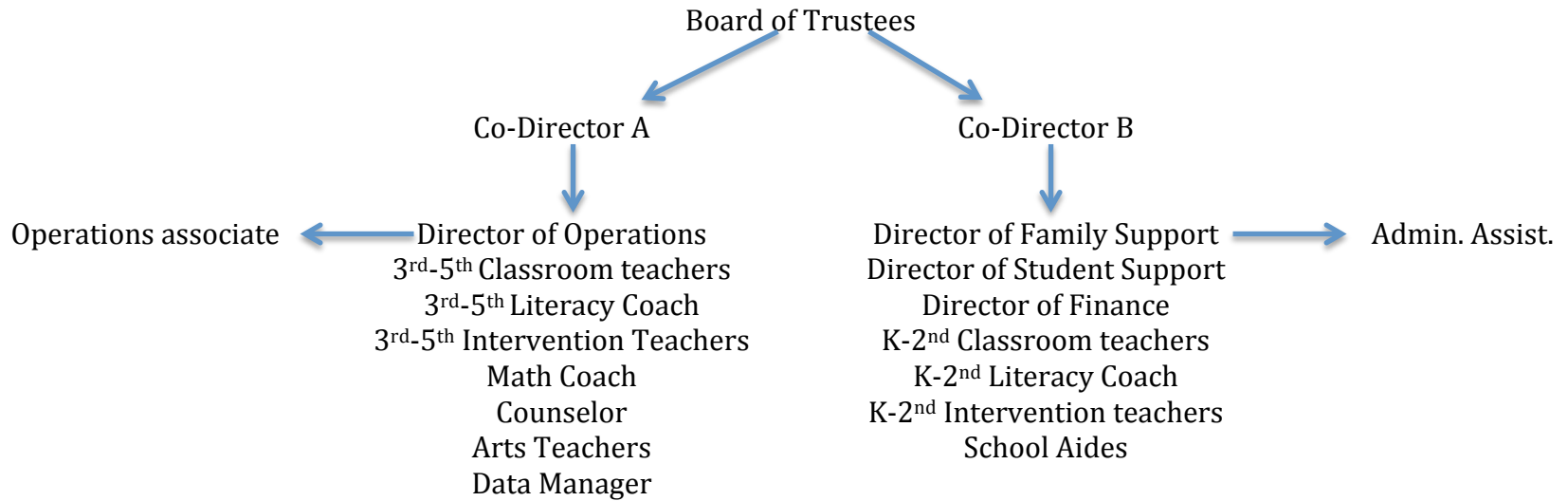
	FTE - (June 30, 2015)
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	
(ii) individuals who are tenured or tenure track college faculty	
(iii) individuals with two years satisfactory experience through Teach for America	
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	1
FTE count of uncertified teachers who do not fit into any of the four statutory categories	
Total	0

How many **CERTIFIED** Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2014-15?

36

Thank you.

Bronx Community Charter School Organization Chart 2014-15



Bronx Community Charter School Mission and Design Elements

Our Mission

Bronx Community Charter School is a small learning community founded on the principle that children learn best when they are active participants in their own learning. Our students raise questions about the world around them, engage with a wide range of materials, and learn through their interactions with each other and all of the adults in the school community. Children learn to use their minds well, cultivating strong intellectual habits and skills to become self-directed learners with clear passions and ambitions. Teachers know children deeply and develop powerful curriculum to meet the needs and interests of their students. All members of our school community are committed to making thoughtful choices, advancing democratic values and effecting change in the broader community.

Standards Driven Progressive Education Students at BxC receive a rich and varied education that includes academic work aligned to the Common Core Standards, but also visual and performing arts, activism projects to improve their communities, and creative work with materials that enriches their understanding of content. They create, collaborate, communicate their understandings, and take learning out into the neighborhood, New York City, and beyond. This rich work can be seen in BxC classrooms every day, and instills a love of learning at the same time that it offers many important skills that students will need in college and in life.

Authentic Learning Experiences BxC has continued to offer engaging and innovative learning grounded in the Common Core Standards to our students. Our all-school studies of our school building and of the Bronx River, in which every class studied an aspect of the building and the river, learned about it in multi-disciplinary, experiential ways, and presented their learning to parents, professors, journalists, board members, and elected officials, show how our mission lives in the learning students do each day. Beyond the walls of our school, these studies and celebrations inspire and influence the many educators who come to take part in them.

Family Engagement We believe that our families offer a wealth of knowledge and expertise and engaging with families is fundamental in our effectiveness as educators. Family involvement at BxC is very strong. Nearly every BxC family attends family conferences in both the fall and the spring, and 100% of families participate in at least one other school-sponsored event. Families are involved in important policy conversations through the Community Council, are a key part of the Hiring Committee, and have a representative on the Board of Trustees.

Meeting Students Needs

At BxC, we offer:

- Two teachers in every classroom, one of whom is certified in special education
- Full time coaches in literacy and math who provide instructional support to teachers in a collaborative and targeted manner

- A robust intervention team that includes K-2 and 3-5 literacy specialists, K-2 and 3-5 math specialists, and an ELL provider all of whom work closely with classroom teachers to design targeted push-in and pull out support

Unionized Teaching Staff

BxC is proud to be one of the few charter schools in NYC with a unionized staff. The work between the UFT and the administration is collaborative and respectful.